“Re-imagining success?”
Diversity in Learning & Teaching

- Education which gives students the opportunity to find out what success means to them
Diversity is a fact of life. People differ.

Inclusion is the way we deal with differences and similarities.

- The power of diversity can only become useful when individual uniqueness is welcomed...
- ... when everyone has the possibility to contribute, to be heard and to ‘have a seat at the table’...
- ... when everyone has a sense of belonging.
“Re-imagining success?”
Camilla

Susanne

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The world of music, and specifically classical music, has a strong tendency for heroism and hierarchy. Leading images in classical music are not just looking very much alike, but also support narrow and limiting ideas about how success is achieved.

There is a need for all the other narratives to be told and displayed, there is a need for young musicians to be empowered when following their dreams.

We see the possibility of education which gives students the opportunity to find out what success means to them.

Welcoming different role-models of successful careers will not just make conservatoires open to a more diverse community but also change methods and relations towards more inclusiveness.
LATİMPE

Learning and Teaching in Music Performance Education
What are the leading images of success in our institutions?
How could we embrace other success stories?
What would this mean for our education?
“Re-imagining success!!!”