

The International Relations Coordinators of Higher Music Education Institutions Manifesto 2020

Our Vision

The International Relations Coordinators (IRCs) of AEC member institutions believe that an effective and meaningful international strategy should be embedded and integrated in the overall institutional strategy as a tool of quality enhancement.

IRCs should be consulted and involved by top management of their institutions in the definition and implementation of the international strategy, including (but not limited to) mobility actions.

In order to do that, the AEC Annual Meeting for International Relations Coordinators is a strategic moment for IRCs to be up to date with developments in the sector, to learn and share practices and to forge relationships with international partners both in formal and informal settings.

Recommended standards and practices emerging from the IRCs community should be taken as reference points by all its members.

The IRCs should pay great attention to the environmental impact of mobility actions and its consequences on the day-to-day running of the international offices, setting an example of sustainable practice for the whole institution.

The ultimate goal of the IRCs is to provide society with “global” and successful students, teachers and staff.

Our Mission and Values

The IRCs community of the AEC is an engine to trigger and carry out developments in the sector and to provide capacity building opportunities for its members.

The IRCs community aims at being united in diversity. The IRCs believe in intercultural enrichment through exchange.

Working relations within the members of the community are characterized by trust, respect, inclusiveness, transparency, solidarity, equality, tolerance, flexibility, dialogue and collaboration.

IRCs contribute to strengthen the social relevance of music education by improving access to it at international level. Students and teachers, their well-being and development, are at the core of the work of the IRCs.

Our Focus in the Upcoming Years

- Looking beyond Europe
- Internationalisation of curricula
- Crisis management
- Well-being of international students
- Interdisciplinarity
- New Erasmus+ programme
- Internationalisation at home
- Digital tools for distance learning and blended mobility
- Digitisation of Erasmus+ procedures
- Social, environmental, financial and administrative sustainability of internationalisation
- International working opportunities for students and alumni