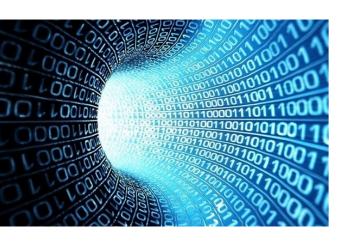


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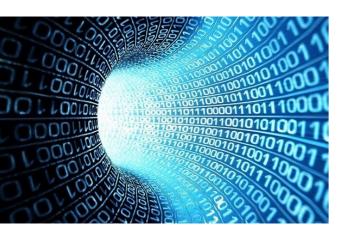
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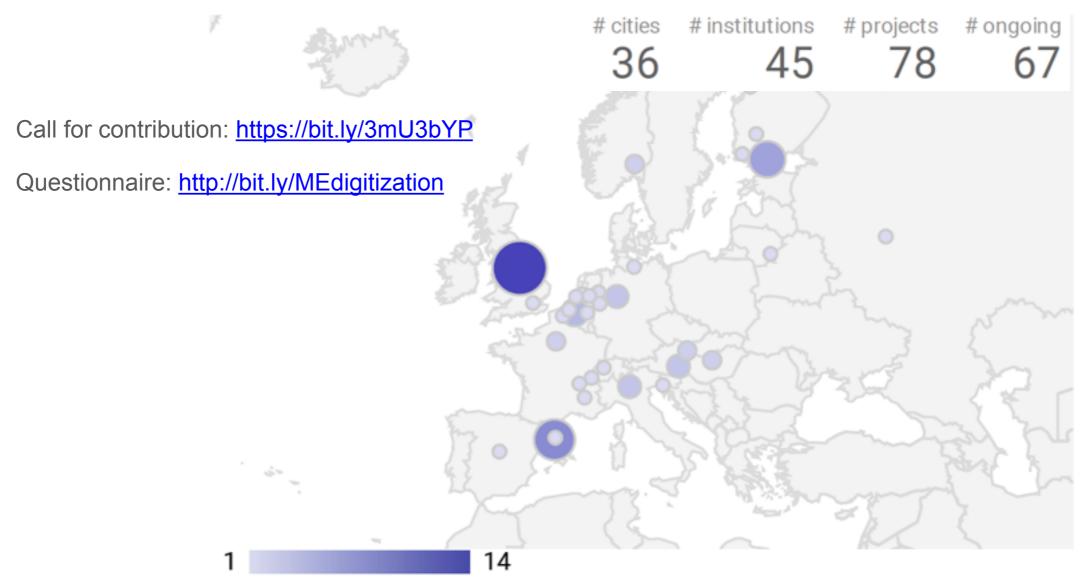


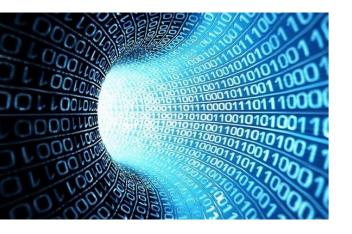


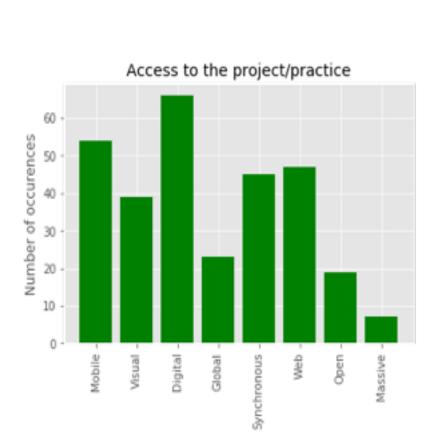
Work of the group

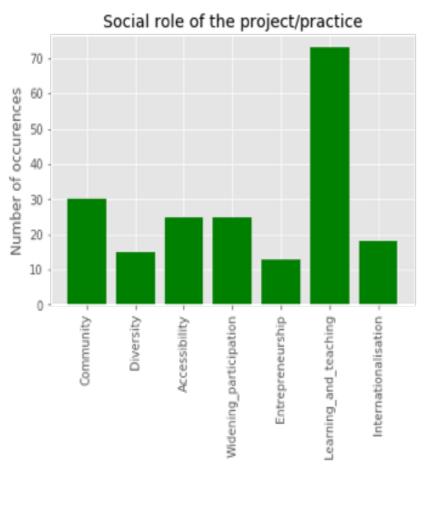
- Collecting and mapping practices and examples of the use and the needs of digital learning
- Developing a vision concerning the integration of technology in music learning and teaching to offer some guidance for an exploration of this new terrain

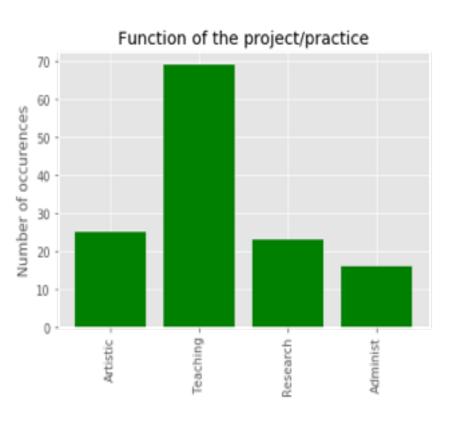


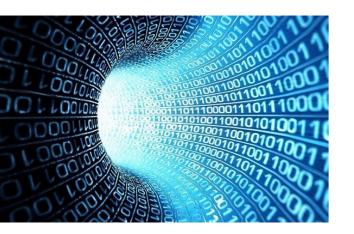


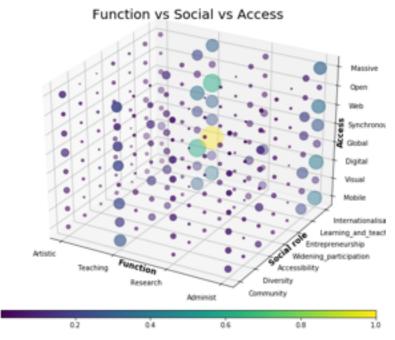


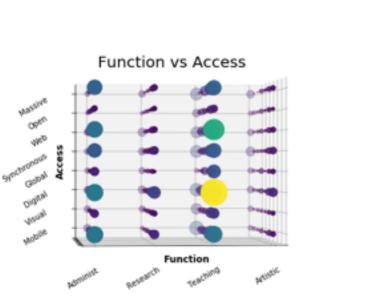


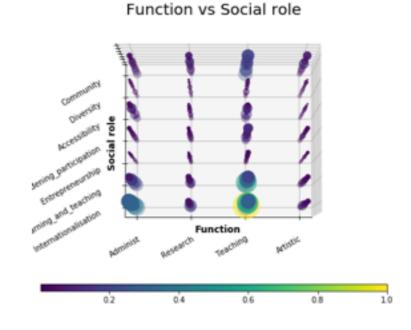


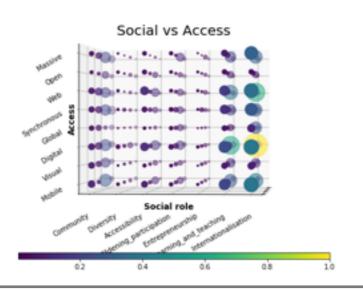


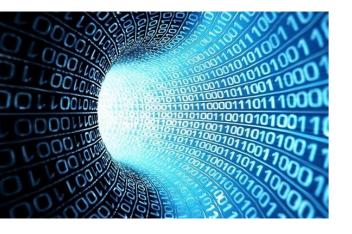






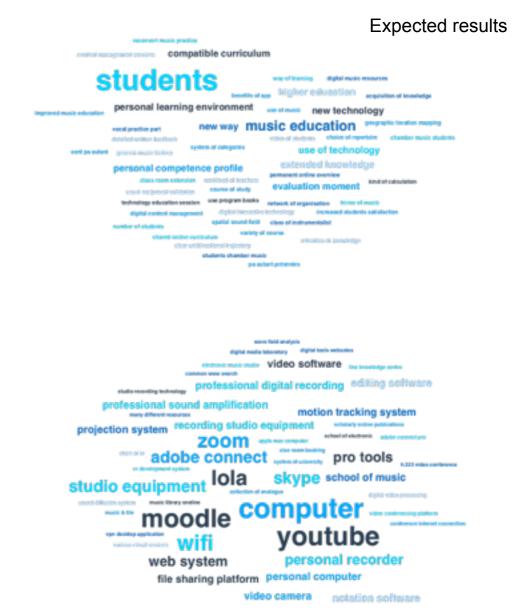


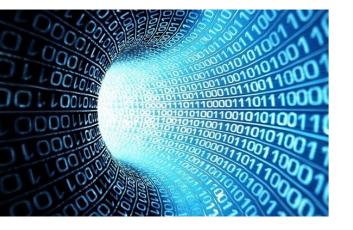




Main Goals knowledge of organ end of octool zolltán kodály ontre source way subject of music discountings of cligibal shalling teaching team school music teachers higher education personnel chamber music introduce new tools alternative way understands of music new technology tools tonal harmony students flexible study path new technology Music education music making tools higher education related plane eldlis augmented reality use of technology propriate make second establicaddress servicy of literature music teachers students performance de la musique artietic research open orchestra chamber music technology music theaten - room booking system - virtual reality audio electronic leadorants university of leeds music technology system articlic research leads international concert music education

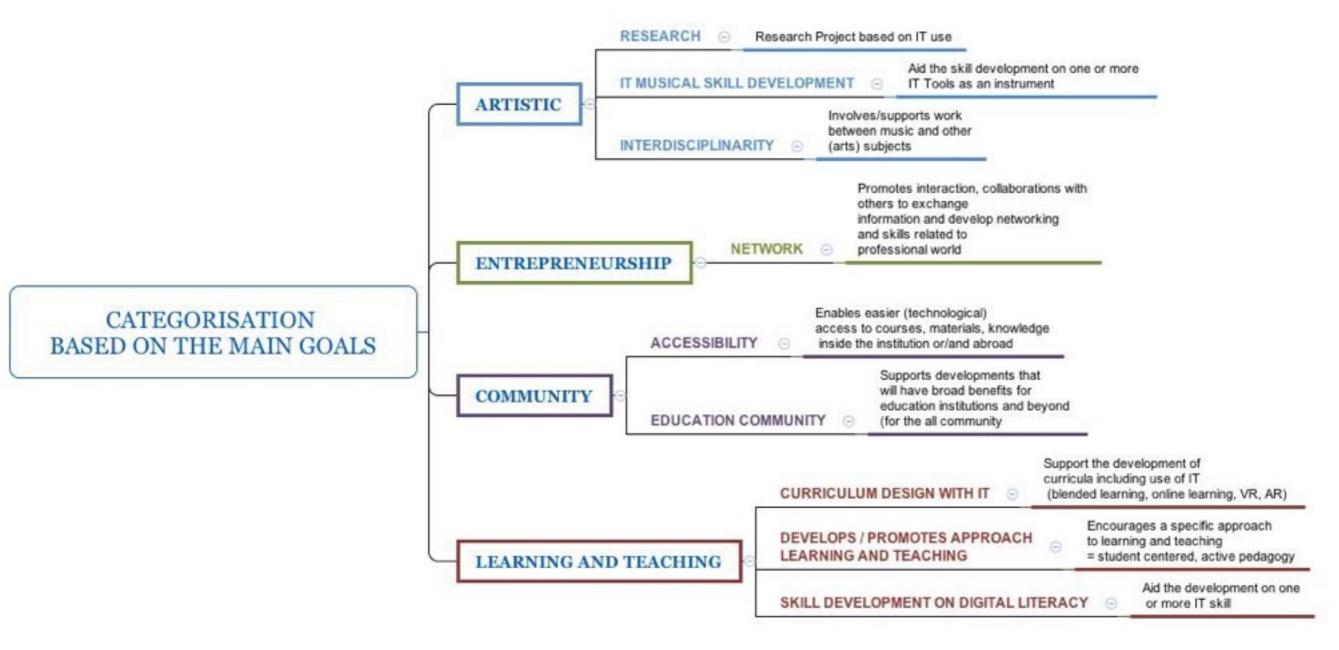
Keywords Resources

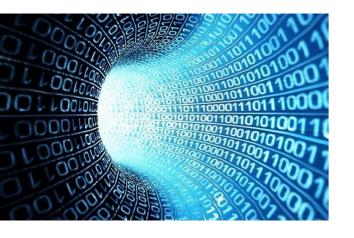




...to a conceptual framework

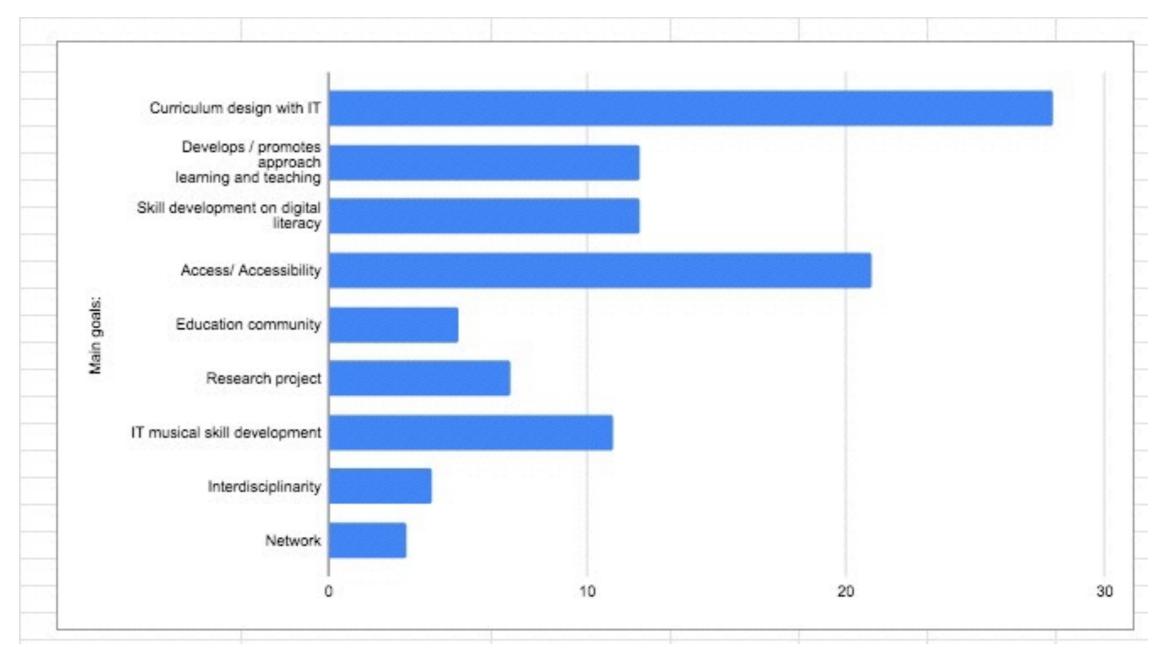
under construction

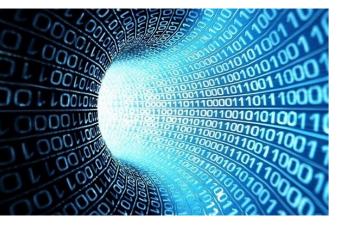




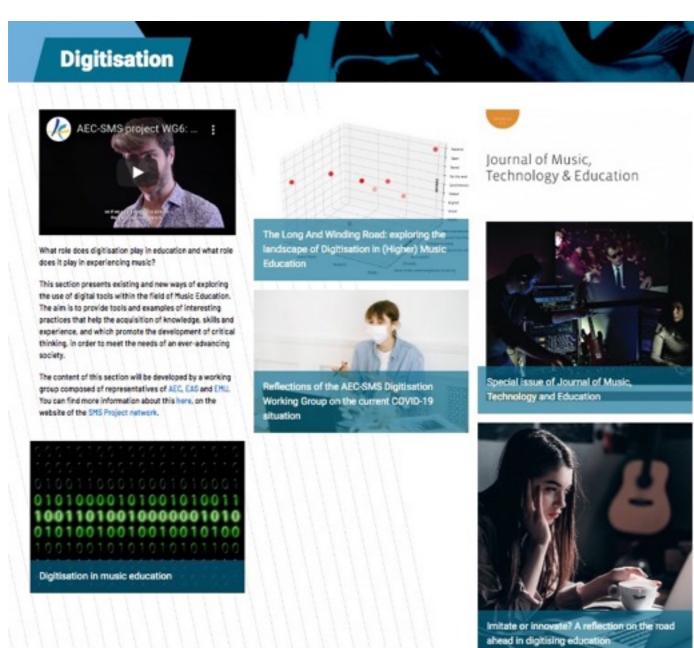
...to a conceptual framework

under construction



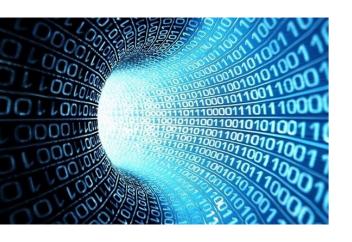


Our vision



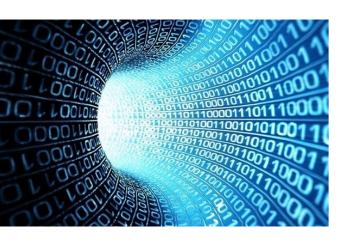
Strengthening Music in Society

Tools and resources for Higher Music Education

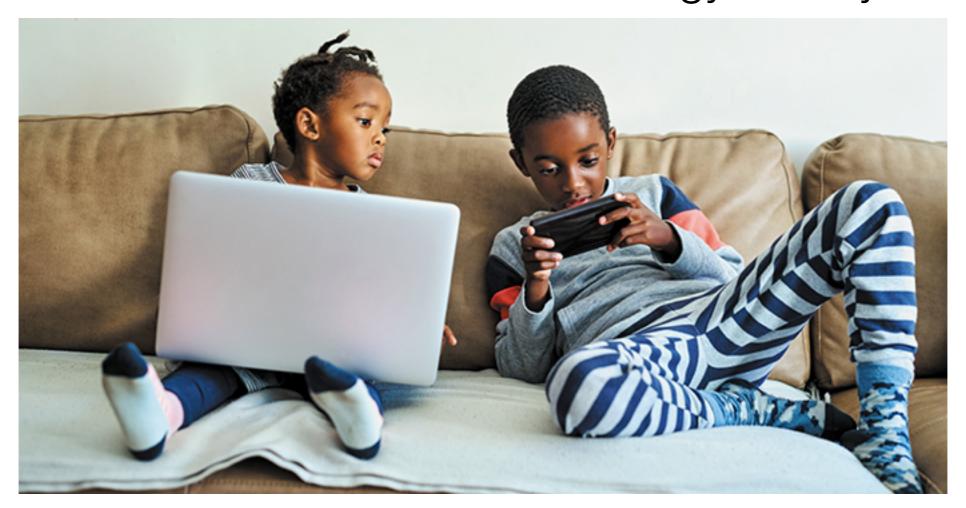


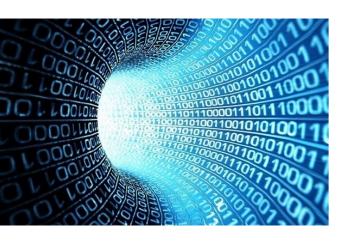
Does technology always lead to more inclusive practices?





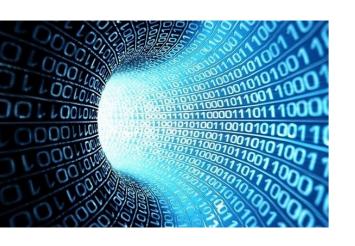
Teachers don't get how their students use technology in daily life



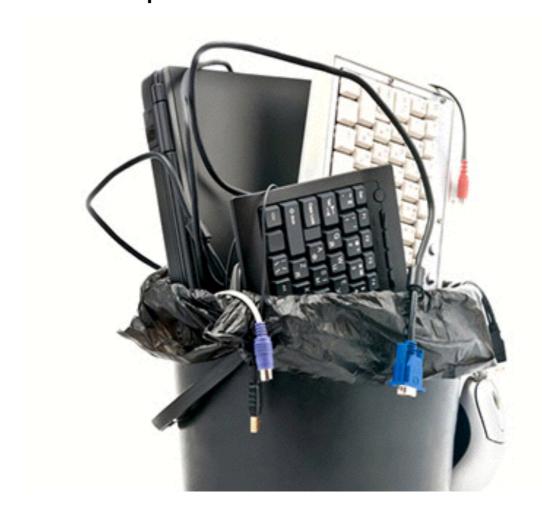


Teachers lack sufficient pedagogical knowledge to adequately integrate technology





Most technologies are overestimated in comparison to face-to-face





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