The “practice-inquiry” in the Cefedem Auvergne Rhône-Alpes: playing music, teaching people to play, leading an inquiry.
Quick overview of the Cefedem

“training by searching”

John Dewey’s ideas:
• theory of inquiry
• the principle of “learning by doing”.

pedagogical training and artistic training

every question about making music is also a question about teaching/learning music
Context of life-long learning program

leading to a teaching diploma

project-based learning

• a framework of constraints
• a contractualisation
• activities of the students

the public

• aimed at professionals in activity
• often full-time
• an average age of 40 years
“Practice-inquiry” presentation

« Pratique-Enquête »

To practice/practicing  To inquire/inquirying

Practice-Inquiry
“Practice-inquiry” presentation

The Cefedem student has to

- Teach people to play music
  - teaching, guiding, coordinating, coaching, supporting, mentoring, etc.
- Practice-Inquiry
  - and gathering documents, testimonies, interviews, observations, experiments, etc.
- Lead an inquiry
  - questioning assumptions, checking intuitions, investigating, finding
- Play music
  - creation, performance, instrument making, recording, etc.

Experts

Peer group

Traditional materials
An example of a Cefedem student: Stephen

« Jazz improvisation »

- Playing music
- Teach people to play music
- Leading an inquiry

Improvisation through the construction of melodies (including the cornet solo) in the today’s New Orleans bands

- a spark (entering)
- first contract (writing)
- activity (moving in)
- activities (doing)
- resources (developing)
- articulation (linking)
- public presentation (showing)
- report (analyzing)
An example of a Cefedem student: Stephen

During his practice-inquiry, Stephen developed his skills:

- a better teaching ability
- a better artistic performance
- a better awareness of the (musical) world
Our goal

What kind of musician do we want to develop?

"Practitioner-Researcher"

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Training by searching

research conducted in both artistic practices and social sciences fields
Thank you for your attention

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