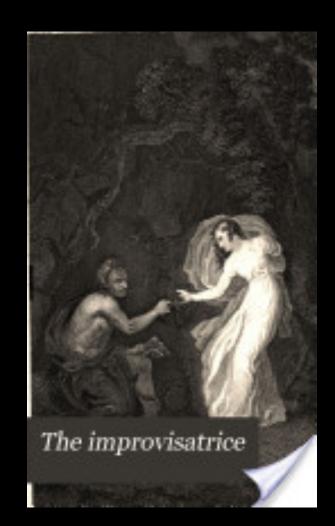
Creative dimensions of opera improvisation

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practice-led research

can derive from an "artistic hunch" aiming to locate theoretical frameworks that may be implicated in the practice

(Rubidge, 2010)



practice-based artistic research

the artistic work emanates from and is inspired by theoretical issues and concepts

(Rubidge, 2010)



Opera Nova – power, love, remix, 2012



gender and power in operatic performance combining improvisation and repertoire changing roles

Opera Nova: Relations between work and performance in opera



performativity intertextuality deconstruction

as strategies

Intersection and interplay

Contributions to the cultural study of music in performance, education, and society

PERSPECTIVES IN MUSIC AND MUSIC EDUCATION NO 9
PETTER DYNDAHL (ED.) | MALMÖ ACADEMY OF MUSIC | LUND UNIVERSITY



Some thoughts on knowledge

Embodied, situated knowledge (Borgdorff, 2006; Johansson, 2012)

... in opera improvisation

Who am I?

Where am I?

What am I doing?

What do I want?

What kind of relation do we have?

What time is it?

Some thoughts on creativity and learning

PIIV

Dramaturgy

Active experimentation

Concrete experience

Preparation Incubation

Illumination

Verification

Platform
Presentation
Conflict
Turning point
Ending

Opera improvisation



Abstraction, conceptualization



Reflective observation

(Wallas, 1927)

(after Kolb and Levin in Egidius, 2000)

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