



RE-IMAGINING SUCCESS

7.-9.November
Torino, Italy

46TH AEC ANNUAL CONGRESS
AND GENERAL ASSEMBLY



CONSERVATORIO
STATALE DI MUSICA
GIUSEPPE VERDI
TORINO



Co-funded by the
Creative Europe Programme
of the European Union

Strengthening
Music in Society



20 years from the Bologna Declaration - a successful process? preparing the Ministerial Conference 2020 in Rome

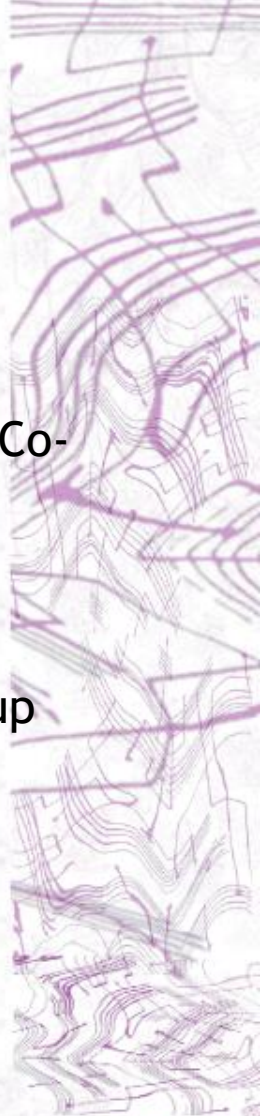
moderated by **Lucia Di Cecca**, AEC Council
Member





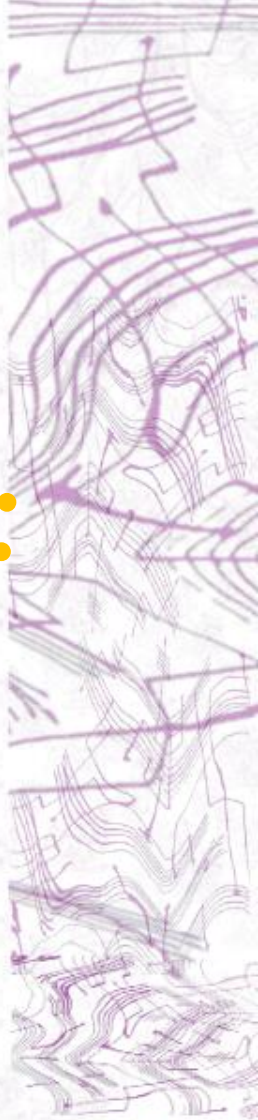
Participants

- **Daniela Cristina Ghitulică** BFUG member and Former Co-chair, Ministry of Education and Research Romania
- **Eirik Birkeland** AEC President
- **Ann Katherine Isaacs** Vice Chair, Bologna Follow Up Group University of Pisa
- **Marco Zuccarini** Conservatorio «G. Verdi» of Turin





The Bologna Declaration: the state of the art





Daniela Cristina Ghitulică

BFUG member and Former
Co-chair, Ministry of Education and
Research Romania





AEC – BFUG partner

The screenshot shows the EHEA website at the URL www.ehea.info/page-bfug-partners. The header includes the EuroScience logo and text: "EuroScience is the non-profit grassroots association of researchers in Europe. Open to European researchers, EuroScience undertakes to advance science and innovation in Europe, thereby promoting the cross dialogue between researchers of different disciplines." Logos for the Bologna process, European Higher Education Area, and Italian BFUG Secretariat 2018-2020 are displayed. A search bar is present. The main navigation bar contains links for "OFFICIAL WEBSITE", "EHEA", "TOPICS", "EVENTS", and "FUTURE OF THE EHEA ONGOING CONSULTATIONS".

 **Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen (AEC)**

The Association Européenne des Conservatoires, Académies de Musique et Musikhochschulen (AEC) is a European cultural and educational network with around 300 member institutions for professional music training in 57 countries.

[OFFICIAL WEBSITE](#)





The Bologna Declaration



1988

**Magna Charta
Universitatum**

1997

**Lisbon
Convention**

1998

**Sorbonne
Declaration**

1999

**The Bologna Process
Bologna Declaration
signed by 29 states**





The Bologna Declaration

- ***Europe of knowledge***
- ***Greater compatibility and comparability of the higher education systems***
 - Promotion of European co-operation in **quality assurance** with a view to developing comparable criteria and methodologies;
 - easily readable and comparable **degrees**;
 - two main **cycles**;
 - system of **credits** (ECTS);
 - **mobility** for students and staff;
 - European dimensions in higher education.

1999
The Bologna Process
Bologna Declaration
signed by 29 states





The Bologna Follow-up Group

- 1999, Tampere;
- executive structure to oversee the implementation of the Bologna process;
- responsible for taking forward the matters delegated by the ministers through the Ministerial Communiqués, political documents endorsed at each ministerial conference.





2001

Prague

32
members

2003

Berlin

40
members

2005

Bergen

45
members

2007

London

46
members

2009

**Louvain
la Neuve**

46
members

2010

**Budapest
- Vienna**

47
members

**Bologna
Policy
Forum**



**EUROPEAN
Higher Education Area**





2012

Bucharest

47
members

2015

Yerevan

48
members

2018

Paris

48
members

VOLUNTARY COOPERATION FRAMEWORK!

- ✓ **10** ministerial conferences,
- ✓ **5** Bologna Policy Forums,
- ✓ around **70** working, coordination or ad-hoc groups and networks,
- ✓ more than **300** meetings directly related to the working plan and
- ✓ many more officially associated with the Bologna process.





The Bologna Follow-up Group



- **Members:** 48 countries and the European Commission
- **Consultative members:** 8 stakeholders' organizations
- **Partners:** 5 stakeholders' organizations
- **Technical experts**



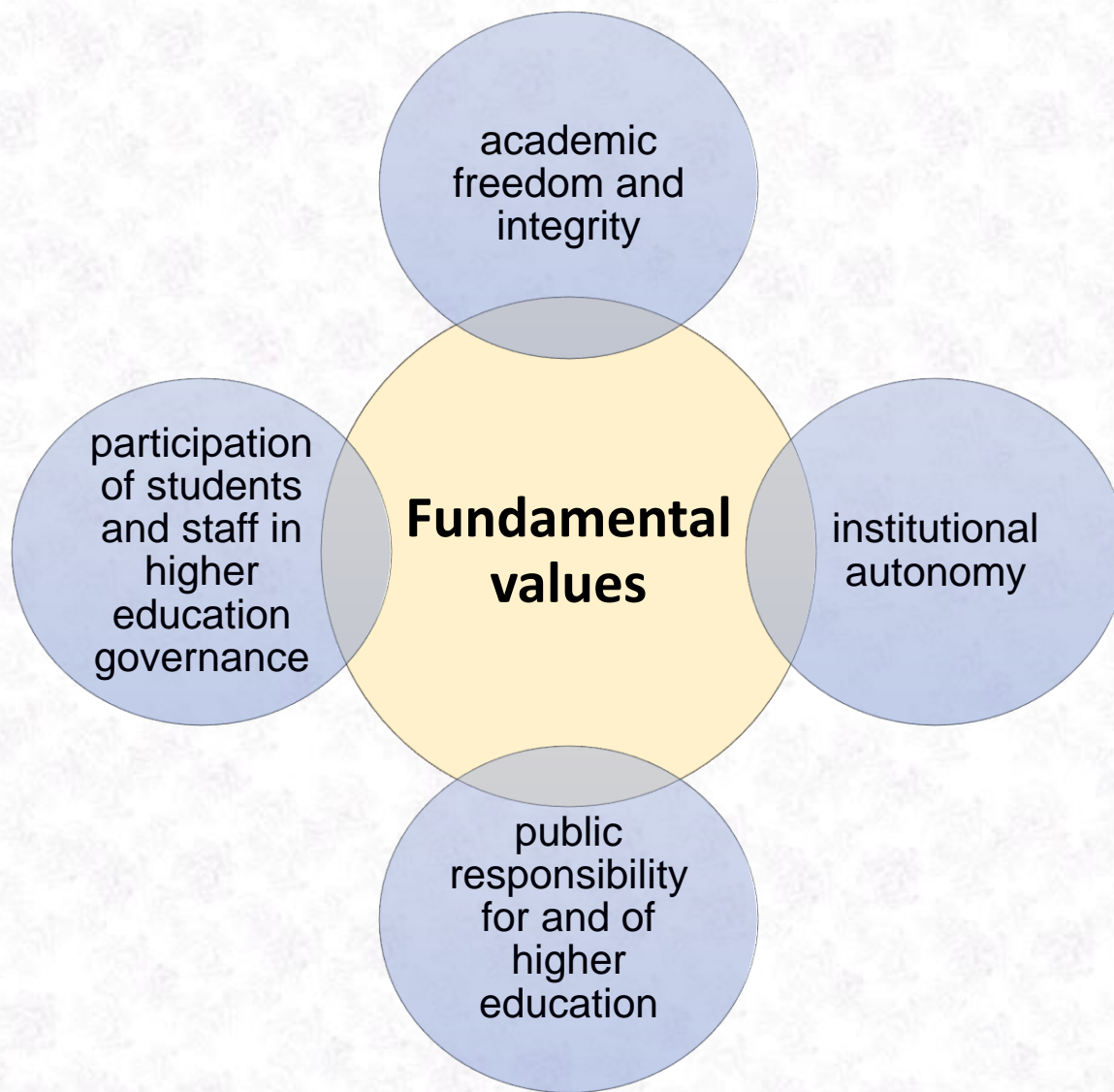
- **Policies and reforms are agreed at European level**, with the participation of all relevant stakeholders, and, afterwards, implemented at national level, reaching every higher education institution.
- A space for **dialogue**, that made possible the development of new and innovative **policies**, new **practices and tools**, with **recognized value for the countries of Europe and beyond**.

4,000 institutions
almost 38 million
students





EHEA





EHEA – 3 Key Commitments

Quality assurance

Qualifications

Recognition

**ESG
2015**



Standards and Guidelines for Quality Assurance
in the European Higher Education Area



EHEA – 3 Key Commitments

Quality assurance

Qualifications

Recognition

The screenshot shows a web browser window with the URL www.ehea.info/cid102843/overarching-framework-qualifications-the-ehea-2009.html. The page features the EHEA logo and navigation links for 'EHEA' and 'EVENTS'. The main heading is 'QUALIFICATIONS FRAMEWORKS / THREE-CYCLE SYSTEM 2007-2009' followed by 'OVERARCHING FRAMEWORK OF QUALIFICATIONS OF THE EHEA - 2009'. A sub-header reads 'QUALIFICATIONS FRAMEWORKS IN THE EHEA 2007-2009' with a list of links: Introduction, Overarching frameworks, National Qualifications Frameworks, Glossary, Sources and resources, and Bologna Coordination Group for Qualifications Frameworks 2007-2009. A yellow button labeled 'Report on Qualifications Frameworks 2009' is visible. Below, a paragraph states that the overarching framework was adopted by the Ministers of Education of the Bologna Process at their meeting in Bergen in May 2005. A footer section titled 'RELATED CONTENT' includes links to the Bologna Policy Forum Louvain-la-Neuve 2009, the Ministerial Conference Leuven / Louvain-la-Neuve 2009, and the 2012 Data Collection 2007-2009. A yellow bar at the bottom contains the text 'GO TO UPDATED EHEA WEBSITE' with a right-pointing arrow.



EHEA – 3 Key Commitments

Quality assurance

Qualifications

Recognition



European Treaty Series - No. 165

Convention on the Recognition of Qualifications concerning Higher Education in the European Region

Lisbon, 11.IV.1997

Preamble

The Parties to this Convention,

Conscious of the fact that the right to education is a human right, and that higher education, which is instrumental in the pursuit and advancement of knowledge, constitutes an exceptionally rich cultural and scientific asset for both individuals and society;

Considering that higher education should play a vital role in promoting peace, mutual understanding and tolerance, and in creating mutual confidence among peoples and nations;

Considering that the great diversity of education systems in the European region reflects its cultural, social, political, philosophical, religious and economic diversity, an exceptional asset which should be fully respected;

Desiring to enable all people of the region to benefit fully from this rich asset of diversity by facilitating access by the inhabitants of each State and by the students of each Party's educational institutions to the educational resources of the other Parties, more specifically by facilitating their efforts to continue their education or to complete a period of studies in higher education institutions in those other Parties;

Considering that the recognition of studies, certificates, diplomas and degrees obtained in another country of the European region represents an important measure for promoting academic mobility between the Parties;





EHEA – 3 Key Commitments

Quality assurance

Qualifications

Recognition

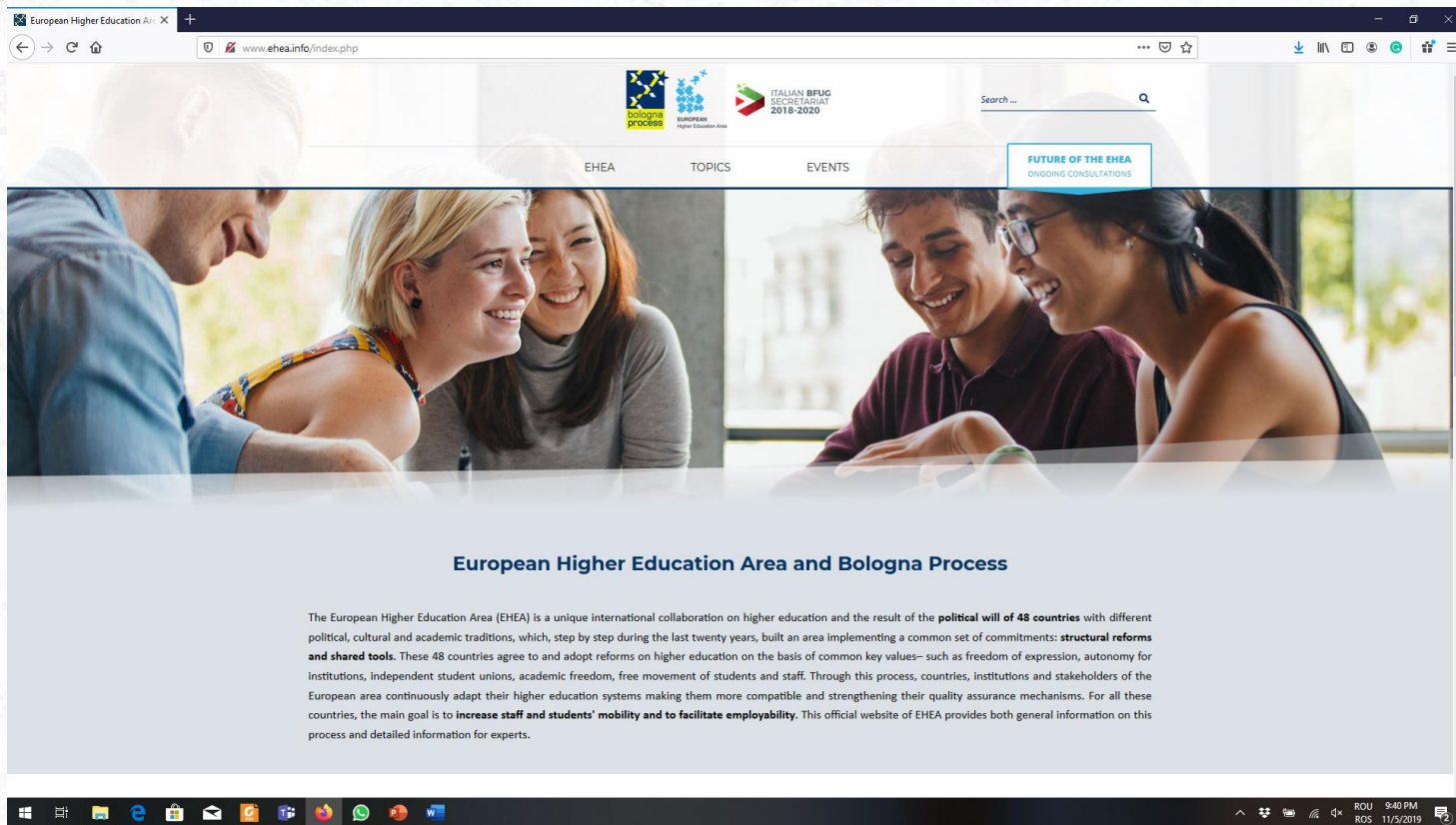
**2018:
Peer – learning
Groups!**



- **Stock-taking process**, in place since 2005: the BFUG created a platform to inform decision-making, to stimulate and support practical actions in higher education.
 - ✓ Learning and teaching
 - Student - centered learning
 - Lifelong-learning
 - ✓ Social dimension
 - ✓ Employability
 - ✓ Internationalization and mobility
 - ✓ Research and innovation



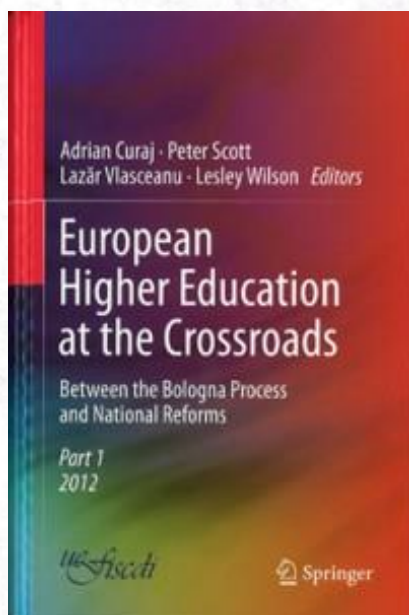
- www.ehea.info



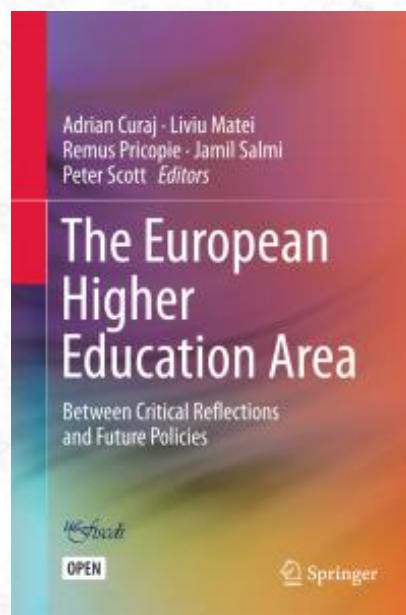


Bologna Process Researchers' Conference

Future of Higher Education



2011



2014



2017





Bologna Process Researchers' Conference

Future of Higher Education

The screenshot shows the website for the Bologna Process Researchers' Conference (FOHE-BPRC). The header includes logos for the Ministry of National Education and Research (MRE) and the Executive Agency for Higher Education, Research, Development and Innovation Funding (UEFISCDI). A purple banner indicates "REGISTRATION OPENING SOON". The main content area is titled "The Future of Higher Education - Bologna Process Researchers' Conference (FOHE-BPRC4)" and lists the dates "29 - 31 January 2020, Bucharest". Below this, there is a paragraph about the conference's history and a section titled "2020 marks 21 years of Bologna Process and 10 years of EHEA. It is a good moment to not only look in the past and reflect on all that was achieved but more importantly, to shape directions for the following years." The footer mentions that the conference is part of the European Higher Education Area (EHEA) official calendar of events and conferences.

[http://fohe-bprc.forhe.ro/.](http://fohe-bprc.forhe.ro/)

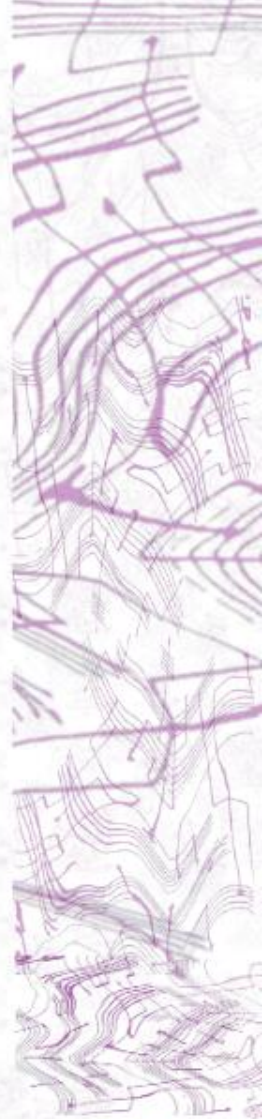
Fourth Edition (FOHE-BPRC4)
University POLITEHNICA of Bucharest,
Bucharest, 29 - 31 January 2020





Eirik Birkeland

AEC President





20 years from the Bologna Declaration

The starting point for Higher Music Education Institutions:

- Music - an international language
- Focus on high artistic quality
- One to one tuition as a core element
- Good connection to institutionalized music profession through part-time teachers





AEC and the Bologna Process

polifonia

ERASMUS Networks for Music funded by the European Union

- Polifonia I 2004-07
- Polifonia II 2007-10
- Polifonia III 2010-14

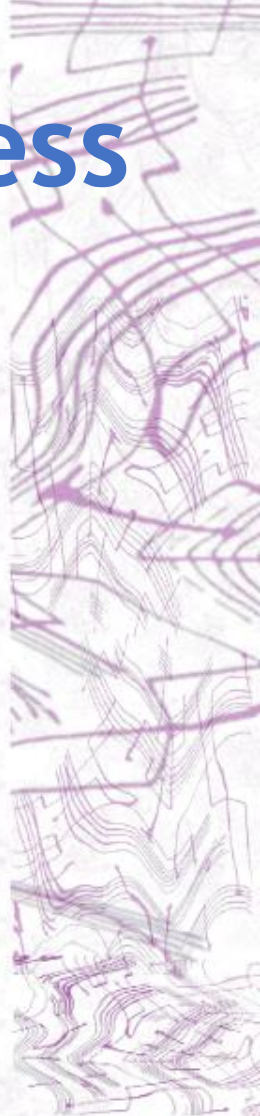




AEC and the Bologna Process

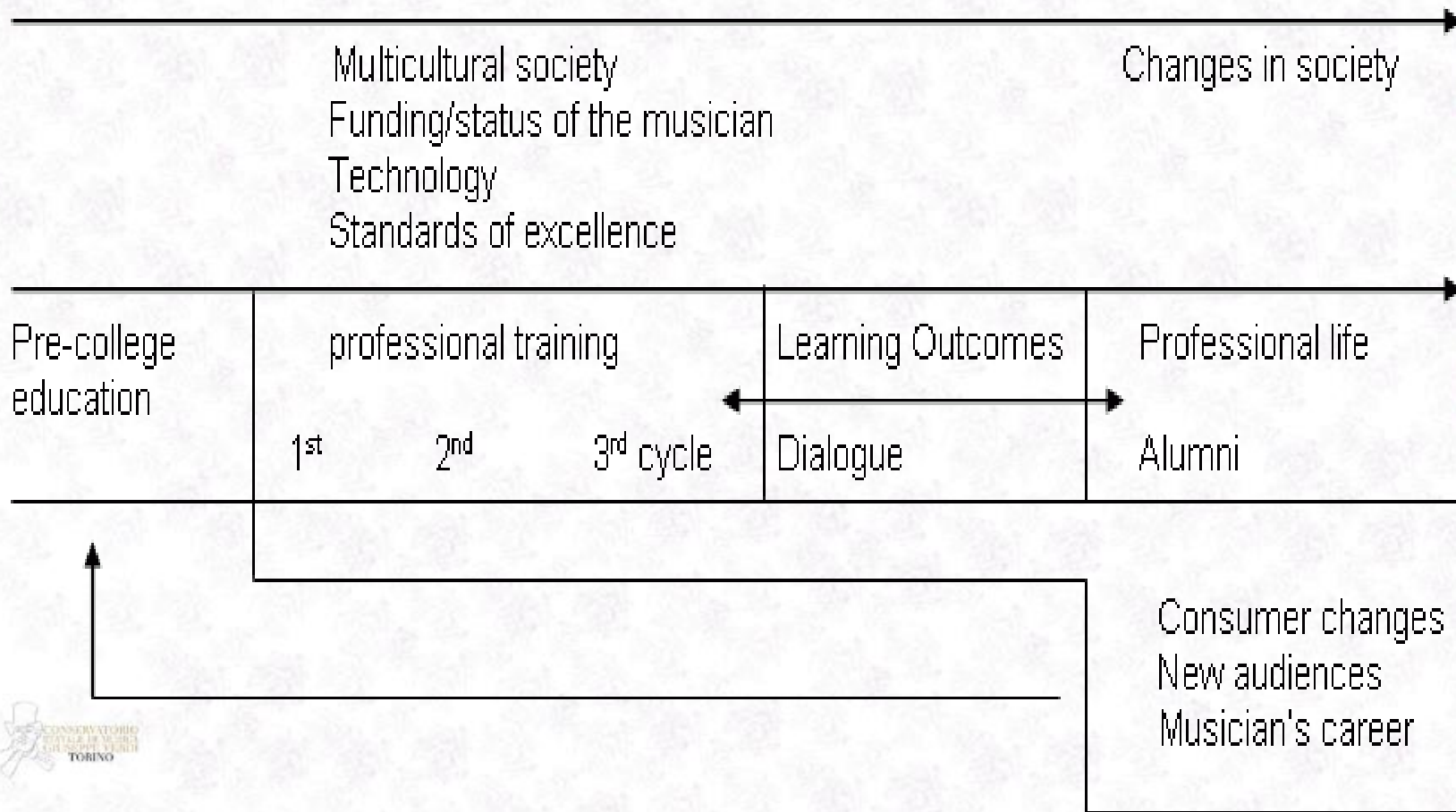
polifonia

- Implementation of 3 Cycle structure
- Curriculum design and Learning Outcomes
- Mobility
- Quality Assurance and Accreditation
- Research as a new key component in HME
- Governance
- Collaboration with the music profession
- Pre College Education



AEC and the Bologna Process

polifonia





AEC and the Bologna Process



FULL SCORE 2014-17

Funded by European Commission's Creative Europe program

Project objectives:

- Strengthening of the European Music Education Sector
- Conservatoires and the Development of Cultural Policy for Music
- Career Development towards Professionalisation and Internationalisation
- Conservatoires as Innovators and Audience Developers
- Young Musicians as International Networkers





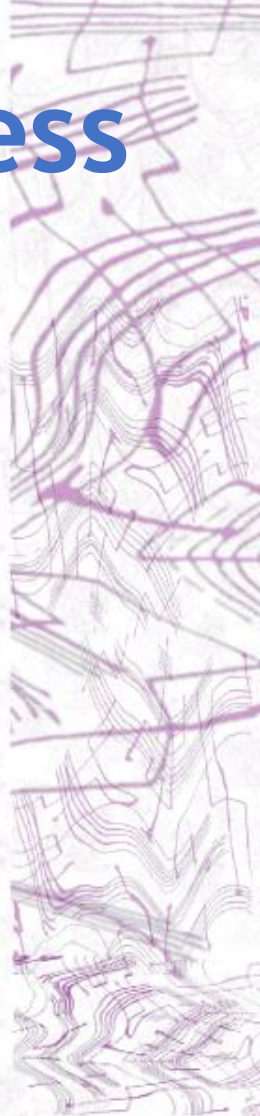
AEC and the Bologna Process

AEC SMS Strengthening Music in Society 2017-21

Funded by European Commission's Creative Europe program

Strengthening:

- The social relevance of Higher Music Education Institutions and Students' Competencies
- Diversity, Identity, Inclusiveness
- The Student Voice in HME
- Innovative Learning & Teaching
- Entrepreneurial mind-set for musicians
- Teacher education in the digital age
- Internationalisation and transnational mobility





AEC and the Bologna Process

State of the arts in Higher Music Education 2019:

- The Bologna-process has had strong impact in most countries and institutions
- Distinct differences between European regions in degree of developmental orientation due to differences in national politics, level of public funding, size and character of music industry
- High degree of internationalization
- The external evaluation body, MusiQuE, is continuously expanding their activities and impact on HME
- Lack of understanding of HME special working methods and needs, - poorly funded in many countries
- HME is still lacking full recognition in some countries (ex. Italy, Spain, Greece)
- Limited resources for research activities





Marco Zuccarini

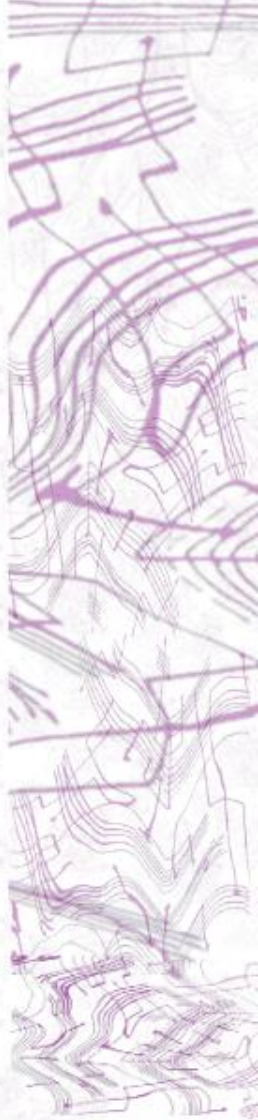
Director
Conservatorio«G. Verdi», Turin





Ann Katherine Isaacs

Vice Chair
Bologna Follow Up Group
University of Pisa
Italy





Rome, June 2020? A step forward?



EUROPEAN
Higher Education Area



ITALIAN **BFUG** SECRETARIAT
2018-2020



UNIVERSITÀ DI PISA





First of all, greetings and congratulations to all friends, old and new, in **AEC**



ITALIAN **BFUG** SECRETARIAT
2018-2020



UNIVERSITÀ DI PISA





The BFUG, in which currently the Ministries of 48 countries, the 'consultative members' are represented, and numerous other organizations are partners, **supports and conducts the 'Process'** between Ministerial Conferences.



EUROPEAN
Higher Education Area



bologna
process



ITALIAN **BFUG** SECRETARIAT
2018-2020



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The complex, voluntary, **intergovernmental** process becomes concrete and official when the Ministers **sign** the Communiqué at each Ministerial Conference...

...next will be in **Rome, on 24-25 June 2020**



ITALIAN **BFUG** SECRETARIAT
2018-2020



UNIVERSITÀ DI PISA



A background image featuring a musical staff with various notes, including eighth, quarter, and half notes, as well as a treble clef and a key signature of one flat (B-flat). The staff is curved upwards from left to right. The word "YES!" is centered over the staff in a large, bold, blue font.

YES!

We are doing our very best to ensure that the Rome Conference will mark a big step forward, the 'La', the 'A' note that we need in order to progress to 2030



We believe that new impetus and a new level of engagements and connection with the entire higher education world, not only in the European Higher Education Area, will be vital for meeting the current and future challenges.

First of all, the Sustainable Development Goals...



ITALIAN **BFUG** SECRETARIAT
2018-2020



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All of them!



EUROPEAN
Higher Education Area





Cristina has described the work we are doing to elaborate the 'new priorities' for the next decade (and beyond).

In Rome, we hope to lay the foundations for a new “**vision**” of the EHEA, and of the future challenges higher education must address.



We foresee rapid **changes** in the economy and society:

- much greater '**flexibility**' will be required;
- emphasis will shift from complete degree programmes to a situation in which learners will demand (and need) many different **smaller pieces of learning** at various stages in their lives.
- We are looking at '**microcredentials**' and the tools needed for relevance, quality, certification and recognition...and portability in this future world.



ITALIAN **BFUG** SECRETARIAT
2018-2020



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All this, and more, will appear in the
Rome Communiqué



EUROPEAN
Higher Education Area



bologna
process



ITALIAN **BFUG** SECRETARIAT
2018-2020



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CONSERVATORIO
GIUSEPPE VERDI
TORINO





The Bologna Declaration: future challenges and goals





Ann Katherine Isaacs

Vice Chair, Bologna Follow Up
Group University of Pisa



How is the BFUG dealing with this? How are things going?



We will be able to give a better answer next week:

- the **BFUG** will meet in Helsinki on 12-13 November;
- and the **Drafting Committee** on 13 November.

In Helsinki :

- all the Coordination, Advisory and Working Groups will report.
- 36 countries have carried out consultations on the future priorities.
- all 100+ BFUG members will participate in breakout sessions on the future priorities.

They will discuss our **main proposals** and comment on details.

Foreseeably:

- The centrality of the SDGs
- The 'vision' and the need for new kinds of learning
- Continuing implementation of the 'key' commitments
- Increased emphasis on the Social Dimension and Learning and Teaching
- A new status for countries and institutions outside the EHEA

Plus, a new guiding concept:
in the EHEA, building a more inclusive,
cohesive and connected “**European Higher
Education Community**”



The Drafting Committee has prepared and submitted the Draft 0 to the BFUG
.....by Rome we will have the Draft 8 and then the final Communiqué



Marco Zuccarini

Conservatorio «G. Verdi» of Turin





Eirik Birkeland

AEC President





The Bologna Process, new goals?

- Renewed acknowledgement of academic and artistic freedom
- Full acknowledgement of Arts as a key competence in European education (ref. EU's Financial framework 2021-27: From STEM to STEAM)
- Deepened understanding and acknowledgement of subject specific needs (One-to-one tuition, Artistic research, Continuum from early childhood music education to HME)
- Environmental sustainability





The Bologna Process, new goals?

Emphasis on:

- Quality enhancement and Excellence
- Social responsibility and relevance
- Diversity as a resource
- Student- centered teaching
- Individual careers
- Internationalisation through digitisation
- Life-Long-Learning





Daniela Cristina Ghitulică

BFUG member and Former
Co-chair, Ministry of Education and
Research Romania





Future goals – Status of work

1. Working Group 3 - Policy Development for new EHEA goals (2015-2018)

During the preparation of the Paris Ministerial Conference, the Working Group 3, taking into account the Yerevan Communiqué and “The Bologna Process revisited”, proposed focussing in the future on six topics:

- Promoting active and responsible citizens
- Linking EHEA and ERA
- Using digital technologies
- Supporting students from non-traditional backgrounds
- Enhancing teacher support
- Improving professional recognition





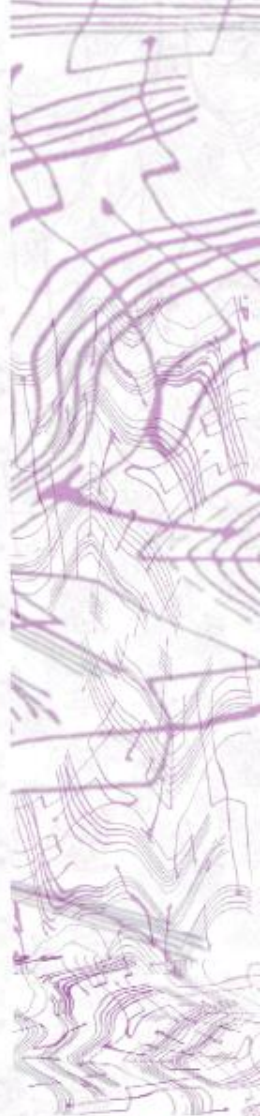
Future goals – Status of work

2. The Paris Communiqué (2018)

"Beyond 2020: a more ambitious EHEA

We call on the BFUG to submit proposals in time for our 2020 meeting in order to enable higher education to fully play its role in meeting the challenges faced by our societies.

We commit to developing the role of higher education in securing a sustainable future for our planet and our societies and to finding ways in which we, as EHEA Ministers, can contribute to meeting the United Nations Sustainable Development Goals at global, European and national levels."

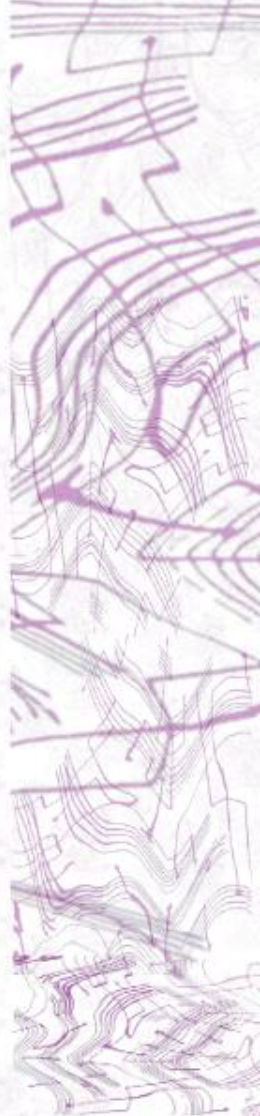




Future goals – Status of work

3. The online survey and its results

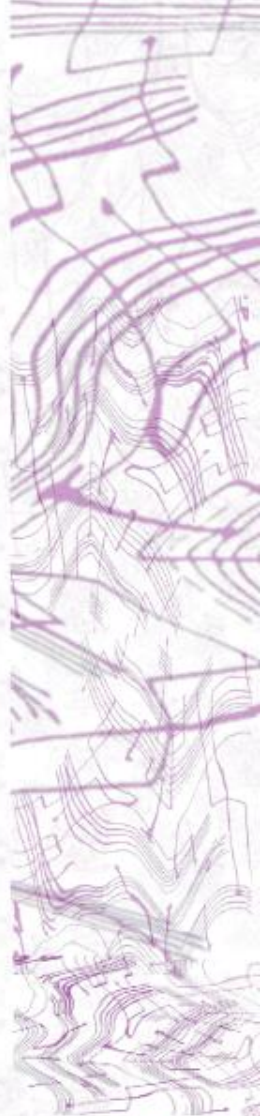
- The online survey was carried out in October 2018 under the aegis of the BFUG Co-chairs Austria and Switzerland.
- The six priorities suggested in the questionnaire were those proposed by the previous Working Group 3:
 - **Promoting active and responsible citizenship**
 - **Linking the EHEA and the ERA**
 - **Using digital technologies**
 - **Supporting students from non-traditional backgrounds**
 - **Enhancing teacher support**
 - Improving professional recognition
- Further suggestions: **innovation in L&T; fundamental values; mobility.**
- **Implementation of key commitments.**





Future goals – Status of work

4. The Bucharest BFUG meeting conclusions (April 2019)





Future goals – Status of work

Societal role of
higher education

Inclusiveness

Innovative, flexible
and relevant
learning and
teaching

Lifelong learning

Digitalization

Internationalization
and mobility

4. The Bucharest BFUG meeting conclusions (April 2019)

Governance and
autonomy





Future goals – Status of work



The screenshot shows a web browser window with the URL www.ehea.info/page-governance-thematic-priorities-after-2020. The page features a navigation bar with logos for the Bologna Process, European Higher Education Area, and Italian BFUG Secretariat (2018-2020). A search bar is present on the right. Below the navigation bar, a blue banner contains the text 'HOME GOVERNANCE AND THEMATIC PRIORITIES AFTER 2020'. The main content area is titled 'Governance and thematic priorities after 2020' and contains the following text:

At the Ministerial Conference in Paris in 2018, the Ministers agreed that the EHEA should become more important, not less so, in the future, and specifically invited the BFUG to prepare proposals for 2020 which can facilitate the EHEA's commitment to pursue the UN's Sustainable Development Goals which are set for 2030 and to fully play its role in meeting the challenges faced by our societies.

An [online survey](#) on the governance and thematic priorities of the EHEA after 2020 was carried out in October 2018 under the aegis of the BFUG Co-chairs Austria and Switzerland. 32 BFUG members and 8 Consultative members have answered the survey and the results were presented at the [BFUG meeting in Bucharest in April 2019](#).
[Outcomes of the online survey](#)
[Outcomes of the online survey presentation](#)

At this meeting - building on the results of the survey - the BFUG Co-chairs Romania and North Macedonia and the Italian Vice-chair presented a "[concept note](#)" that was distributed to all the 4 breakout groups to make discussion more fruitful. Within the BFUG it was agreed to conduct a **follow-up consultation at national level and among member organisations**. Guidance on how to organise this phase of the discussion can be found in [the Future of the EHEA - Follow-up Consultation](#) document and in the [summary of the current state of affairs \(June 2019\)](#).

The consultation is open until 15 October 2019 and is being done through the BFUG members, Consultative members and partners. The involvement of all members of the academic community, national and local authorities, and of all stakeholders interested in higher education, as well as society at large, is crucial for planning the future of the European Higher Education Area.

When the consultation is finished, **the BFUG members and Consultative members are kindly asked to report back to the BFUG Secretariat [using this form](#)**.

The footer of the page includes links for 'Legal Notice' and 'Contact'. The Windows taskbar at the bottom shows the time as 9:26 AM on 11/6/2019.



Future goals - challenges

- Uneven implementation of the key commitments.
- Often key stakeholders, the people who should be at the centre of the process (**students, citizens, academic staff**) are not well informed and they look at 'Bologna' as the reason for **whatever they do not like**.
- **Political challenges** related to unemployment, growing social inequality, migration-related issues, political radicalisation, extremism and non-rationalism in the political debate.
- The employment landscape in the coming years will dramatically change, hence competences will need frequent updating.





Future goals - challenges



[Agenda](#) [Platforms](#) [Reports](#) [Events](#) [About](#)

English

TopLink



[Global Agenda](#) | [Fourth Industrial Revolution](#)

The Fourth Industrial Revolution: what it means, how to respond



14 Jan 2016

Klaus Schwab

Founder and Executive Chairman, World Economic Forum

AUDIO: LISTEN TO THE ARTICLE



This is an experimental feature. Some words or names may be mispronounced.





Future goals - challenges

- “ We stand on the brink of a technological revolution that will **fundamentally alter the way we live, work, and relate to one another.** ... We do not yet know just how it will unfold, but one thing is clear: **the response to it must be integrated and comprehensive, involving all stakeholders of the global polity, from the public and private sectors to academia and civil society.** ”
- Like the revolutions that preceded it, the Fourth Industrial Revolution has the potential to **raise global income levels and improve the quality of life for populations** around the world.
- In the end, it all comes down to people and values. We need to shape a future that works for all of us by **putting people first and empowering them.** In its most pessimistic, dehumanized form, the Fourth Industrial Revolution may indeed have the **potential to “robotize” humanity and thus to deprive us of our heart and soul.** But as a complement to the best parts of human nature—creativity, empathy, stewardship—it can also lift humanity into a new collective and moral consciousness based on a shared sense of destiny. It is incumbent on us all to make sure the latter prevails.”





Future goals

- ☒ Relevance, raising awareness
- ☒ More focus on the fundamental values
- ☒ Uniform implementation of the Key commitments
- ☒ Reinforcing the social dimension of the EHEA and increased attention to learning and teaching
- ☒ Pursue the third role of university – the role in society





Future goals





Q&A

