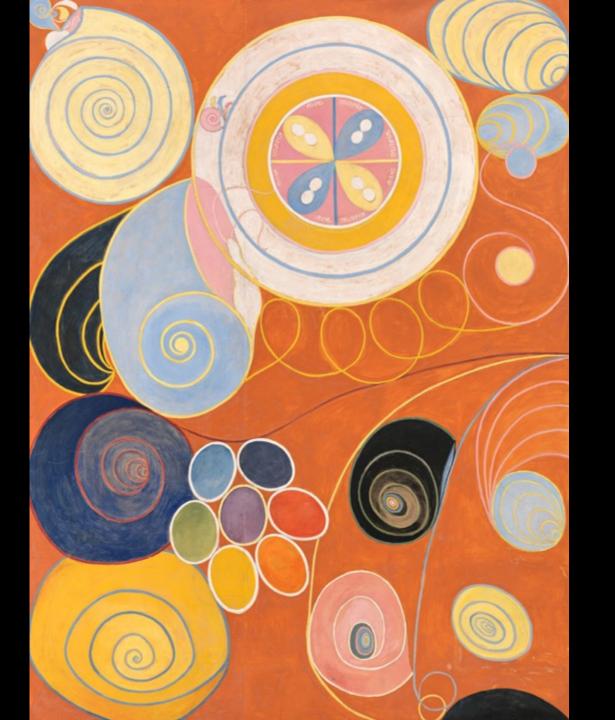
Imagining the Future of Music Education

AEC - Prague

September 21st 2019







School of Athens



Rick Beato



Adam Neely

Quattroporte

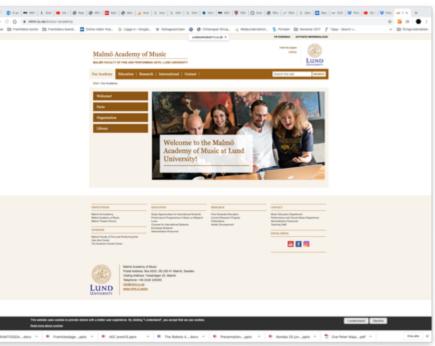
Quattroporte is a strategy agency that works with:

- TREND RESEARCH
- INNOVATION AND CONCEPT DEVELOPMENT
- STRATEGIC COMMUNICATION
- BIG DATA ANALYS Q-BALL

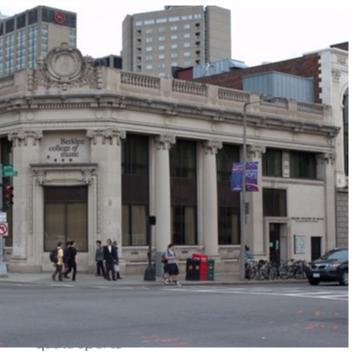
Interdisciplinary Organization:

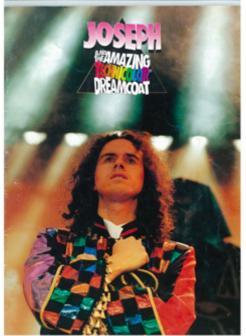
Statistics, mathematician, brand strategy, economist, top expert, politician, cultural writer, designer, teacher, chef, marine biologist, musician, journalist, killer, copywriter, artist, linguist, analyst















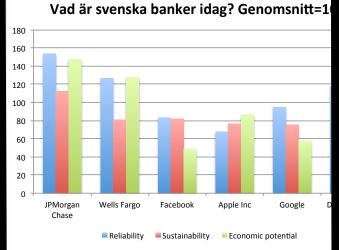
















1. Quantitative studies

1987-2019

Over 500 000 interviews

Focus groups

- Values
- Comsumption
- Communication
- Work life
- Economy
- Politics
- Lifestyle
- Calture te

2. Big data - Q-Ball

- 250 million websites
- Prognosis
- KPI-analysis

3. Meta studies

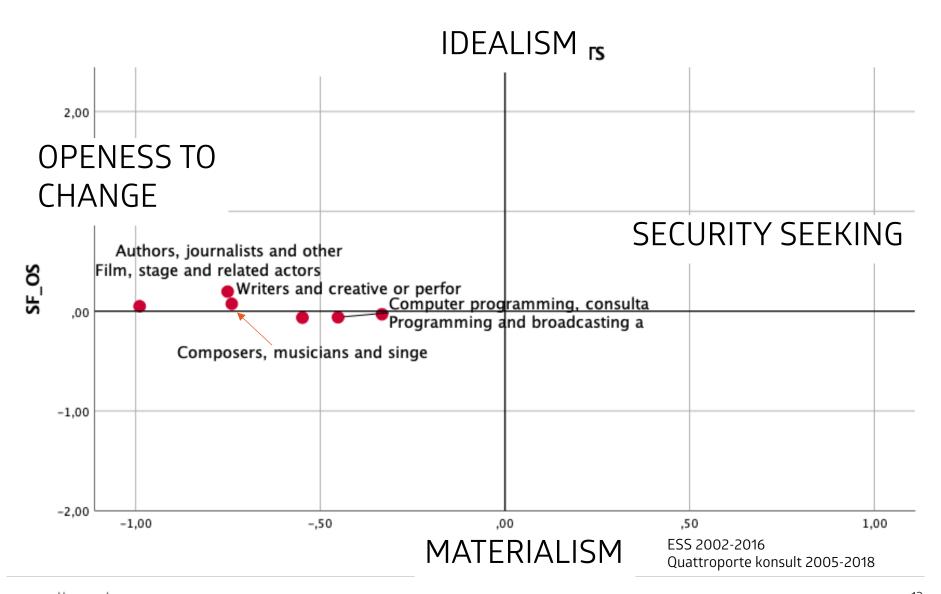
- International journals
- Peer-reviewed

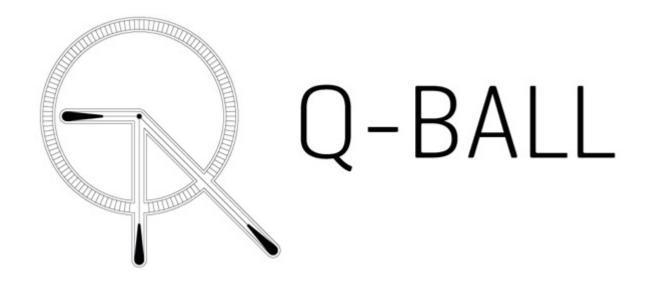


New driving forces

Students born in the 90s and in the 00s has very different views

Musicians and values







250+ millions web pages, billions of social media posts

3

10 1

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Multi dimensional sentiment analysis **KPIs**

Predictive algorithm

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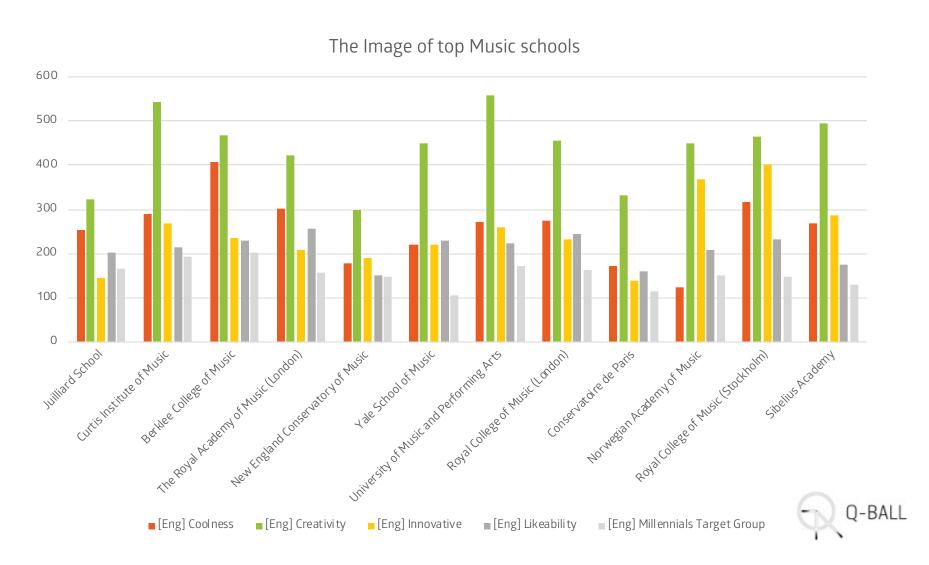
T W

- The system consists of three parts. A separate "mini Google" with over 250 million web pages.
- Smart KPIs / Sentiments that can be connected. directly to a company's economic development, the success of a politician, etc.
- A predictive algorithm that can look 5 years in the future.

Everything is wholly owned by Quattroporte Konsult AB.

The image of top Musical schools

KPI measured with Q-Ball



10 TRENDS

Affecting future music education

Meaningful Economy

A new economic doctrine

Driver 1.

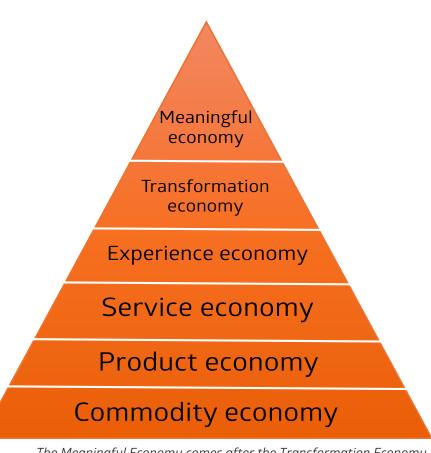
From an economic driving force to values driven development.

Driver 2.

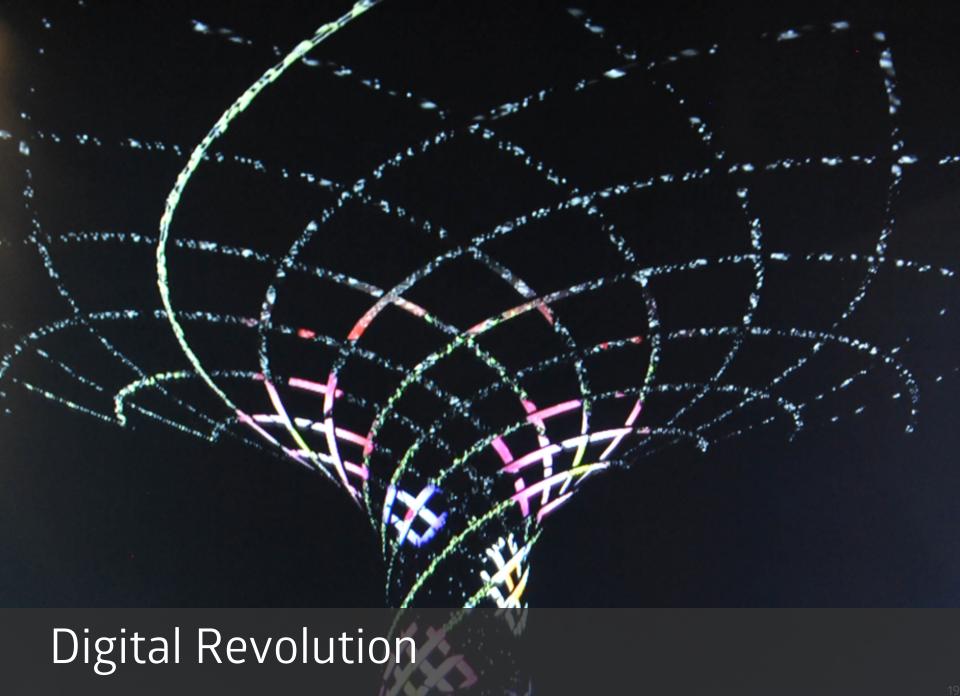
From individualistic to collective

Driver 3.

From knowledge to skill Lifestyle will be more important than status



The Meaningful Economy comes after the Transformation Economy



The second dimension

- Nationalism
- Protectionism
- Exeptionalism
- Conservatism
- Security







- Quality of life
- Health
- *LGBTI*
- Food
- **Environment**
- Equality







Al

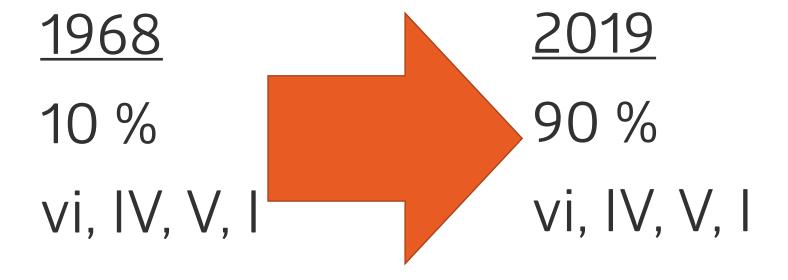




Muzacality



Muzacality



Agneosology

AGNESEOLOGY/INTELECTUS

- What don't know
- What we don't know that we don't know
- Beyond what we can talk about (Agnesology)
- What we never can prove (fully)
- What we can't measure
- GIORDANO BRUNO/Nicholas Cusanus
- Intelectus view

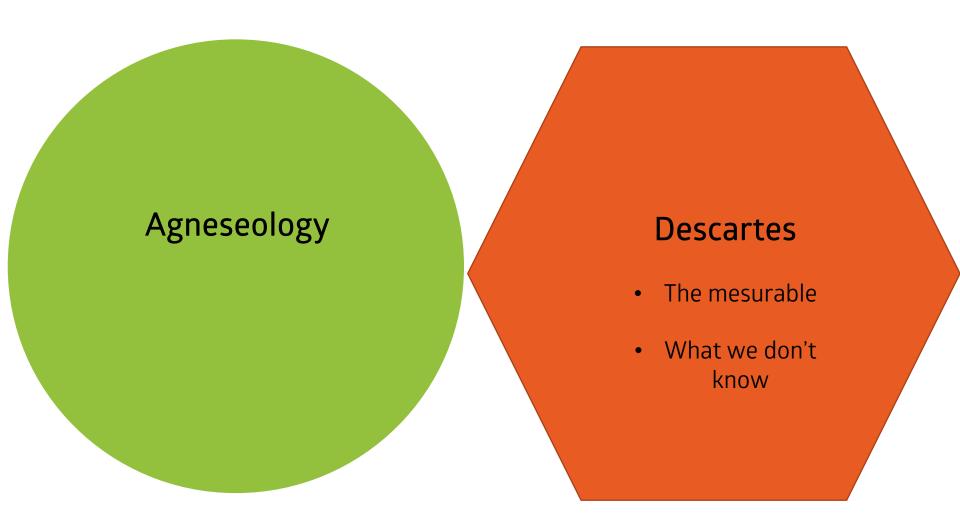
DECARTESIAN VIEW/RATIO

- Decartesian view/Ratio
- What we know
- What we can prove
- What we can measure

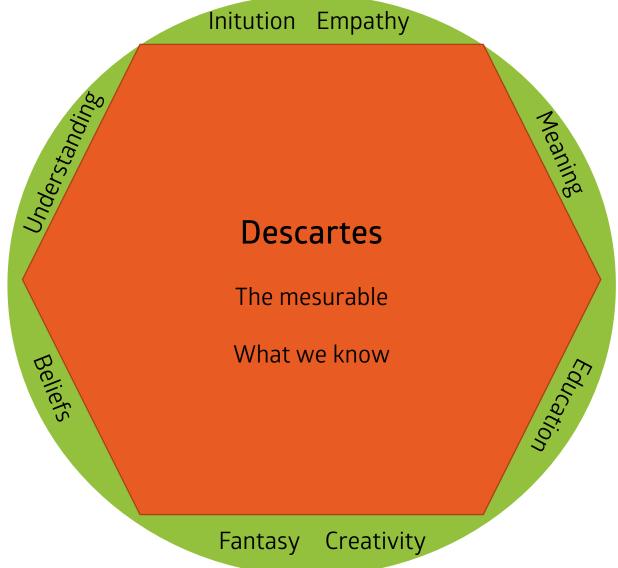
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Of public good

Two perspectives

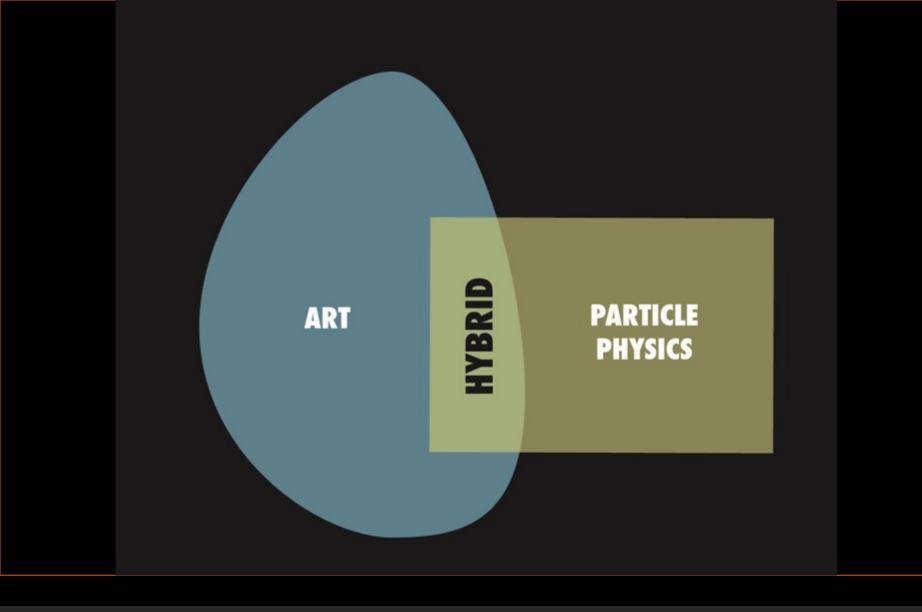


Methods of not knowing



A new form of epistemology – not focusing on knowing

- A new form of epistemology not focusing on knowing
- I know how to play. Technique. Harmony, Musical knowledge, Style etc.
- I understand why I play music
- I intuitively know how to provoke higher goals
- Understand how to be creative. Understand how to create emotions. Understand musicality
 - Understanding
 - Intuition



Interdisicplinarity

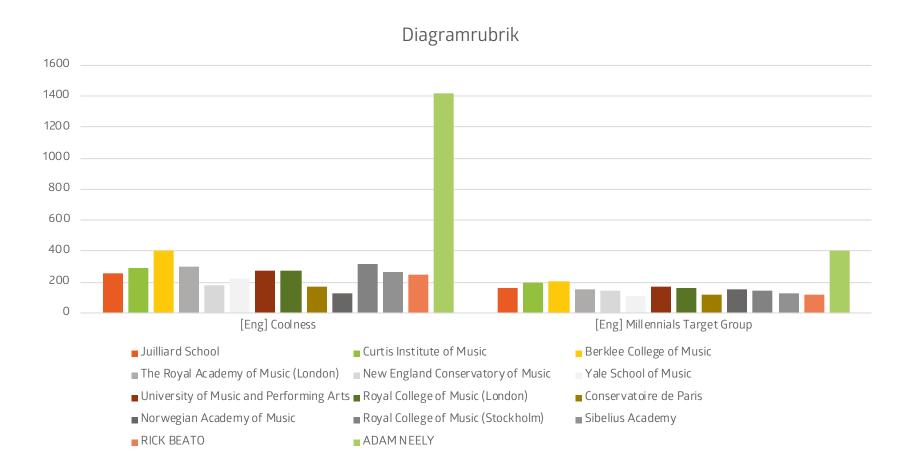


What you see is what you see...and



The Informal University

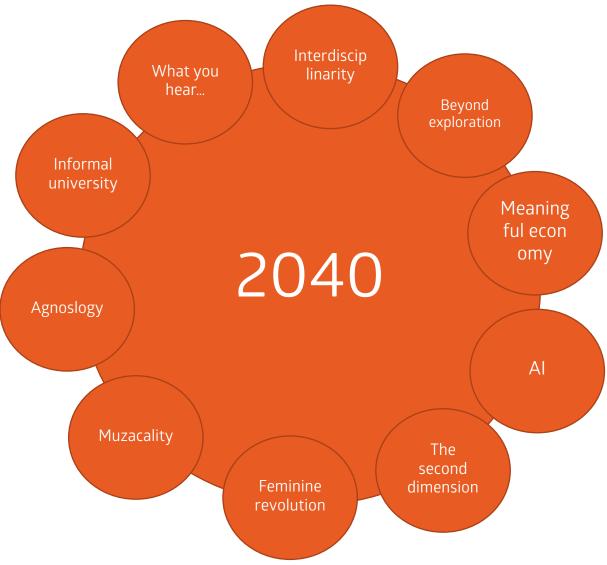
The Informal University



TOWARDS 2040

Imagining the future of music education

Towards 2040



CONCLUSIONS

The movement

From (2019)	To (Beyond 2025)
Music	Muzak
Formal	Informal
Free-economy liberalism doctrine	Meaningful economy
Bureaucracy	Skill(o)cracy
AI-threatened	Al-supported (poetic technology)
Innovation	Interdisciplinarity
Knowledge	Agneosology
Exploration	Beyond exploration

Conclusions

- The **feminine revolution** will be even more important in the future. Composers, song writers and directors will be dominated by woman.
- The digital revolution will change the way we create. It is up to us to decide how.
- There is in the soft talent and skill the main value/originality of the future lies.
- Musicians are of a special breed and you are in the forefront of change.
- The difference between the educated and the non-educated is increasing. The feminine revolution, AI and Meaningful Economy should not be allowed to become a wall. Muscial institutions has s special responsibility

SOME CONCEQUENCES

Some concequences

- Do not try to mimic sucessful organizations from the private sector
- Open up for informal talent
- Use AI to find what you don't know you don't know
- Create institutions were there is room for sillyness, interdisciplinarity and experimentation
- Education and talent before knowledge and evidence
- Try to meet the Muzak trend and qualify into music

QUESTIONS

- What do we don't know that we don't know?
- Which questions are we not allowed to ask to reach beyond exploration?
- Where do music come from?



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