Conservatorium ZU Maastricht YD

strings guerilla performance in Blaudzun band concert

https://www.youtube.com/watch?v=Gr07f9XWVR0



Festival met klassieke mini-concerten door Conservatorium Maastricht

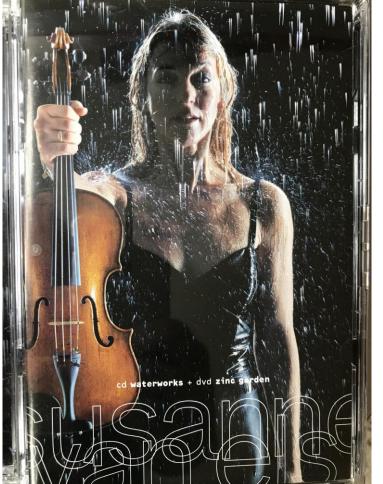
5 mei 2017 / 17:00

Parkstad Limburg Theaters, Heerlen

Peter Sellars workshop on duets

https://www.youtube.com/watch?v=gRC88n2tzZE











- APPLICATION FORM
- Student Initiative concert series
- Classical Music Department
- Willem Hijstek hall 3/11 17/11 1/12 15/12 2017

•

- Procedure:
- Application with this form latest April 10th hard copy (6x) at room 107
- Committee of Susanne van Els, Claudia Alsdorf, Erwin Deleux, Eva van Ooij, Christine Sickert, David Lodewijckx meets April 12th
- Decisions / feedback / request for changes or co-operations communicated April 12th
- Second round application deadline May 31st
- Decisions June 7th

•

- Student Initiative is an official project of the Classical Music Department, school year '17/'18. A maximum of 4 concerts will be programmed with ideas and projects of students.
- All the performances within this series will be organized and played by students themselves – they will have guidance and support of CM production, the entrepreneurship program, PR.
- All performances should fit in the Hijstek hall. All performers are equally responsible for the application and their project.

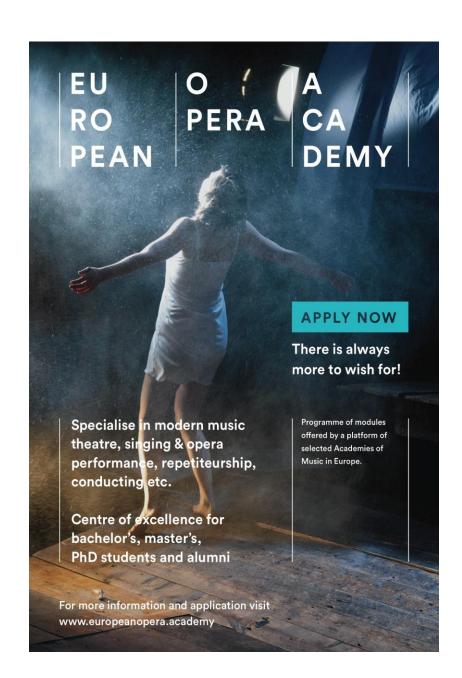
•

 All together this series "Classical All Along" should be an overview of everything which is going on in our department, so the more various main subjects combine their initiative or co-operate in an initiative the better the chance to be rewarded and to be part of this project!

Name	of the proj	ect		
	J p			
Stude	nts particip	ating		
(name	es and main	subject)		
Conto	ct person			
Conta	ct person			
What	will you pla	y / do?		
Piece	s) and compos	or durat	ion)	
(title :	anu comp <u>os</u>	sei, uu <u>iai</u>		

Motivation for this proposal
How would you attract an audience?
How will you present your performance to the audience?
What facilities do you need?
(instruments, technique, rehearsal time and space etc.)
(missianiciae), communication and and space con-
What teacher guidance do you need?
What teacher guidance do you need? (names of (guest) professor(s) and number of hours — also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
What teacher guidance do you need? (names of (guest) professor(s) and number of hours – also think of theory teachers' input!!)
(names of (guest) professor(s) and number of hours — also think of theory teachers' input!!)
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours — also think of theory teachers' input!!)
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:
(names of (guest) professor(s) and number of hours – also think of theory teachers' input!!) What costs are involved:

EU O A
RO PERA CA
PEAN DEMY



http://europeanopera.academy/

